

RIFLA Mentoring Program

Information

Mentoring Program

Join us in our mission to help provide leadership, growth, and support opportunities for all world language learners and teachers within the state of Rhode Island. This program is designed to help world language teachers succeed in their current assignments and to learn the skills to be successful long-term in their careers. Mentors and mentees will be matched by language, level, interest, and location as best as possible.

Participants will be placed into a networking group.

[Mentors: click here to apply.](#)

[Mentees: click here to apply.](#)

Applications for mentors and mentees are due by September 20, 2019.

Requirements

To be considered a **mentor**, you need to have at least eight years of experience in the classroom and be willing to share your expertise. Must be a RIFLA member.

To be considered a **mentee**, you just have to be willing to learn, be challenged, and be open to considering the possibilities. Must be a RIFLA member.

Goals of the Program

- Build a language community to offer mentoring
- Help ALL teachers succeed in their current assignments and to be successful long-term in their careers
- Create a supportive environment for rich conversations that lead to improvements in teaching and learning
- Create authentic, real-life experience with passionate experts in the field
- Build professional networks and to offer networking events

Benefits for Mentors

- A certificate of participation
- Letters sent to supervisors after completion of the one-year program
- Acknowledgement at the RIFLFA Fall Conference in 2020 and in email to all members
- Leadership experience as a mentor working with fellow world language educators
- Collaboration with a community of educators committed to enhancing world language instruction
- Opportunities to work closely with world language leaders around the state

- Reduced registration for the RIFLA Fall Conference in Smithfield, RI on October 5 (required attendance)
- Could be considered for Rhode Island Teacher Evaluation System Professional Growth Goal
- Could qualify as PLU hours - check with your local school district

Benefits for Mentee

- A certificate of participation
- Acknowledgement at the RIFLA Fall Conference in 2020 and in email to all members (with your permission)
- Support, advice, coaching, and motivation from an experienced world language educator
- Collaboration with a community of educators committed to enhancing world language instruction
- Opportunities to work closely with world languages leaders around the state
- Reduced registration for the RIFLA Fall Conference in Smithfield, RI on October 5 (required attendance)
- Could be considered for Rhode Island Teacher Evaluation System Professional Growth Goal
- Could qualify as PLU hours - check with your local school district

Expectations

- Participate in an in-person meet and greet at the RIFLA Fall Conference on Saturday, Oct 5.
- Attend one virtual meeting organized by Program Coordinator for all program participants (via Zoom) in early spring.
- Meet once a month, either in person or virtually using the platform of your choice (Skype, Google Hangout, etc.) and maintain regular contact using the form of communication that is best for you.
- Document form and frequency of communication in a log to be sent to Program Coordinator prior to issuance of certificate.
- If you are attending the same professional event, such as the Fall Conference, the Winter Workshop, the Spring Dinner, or the Summer Proficiency Institute, you are encouraged to attend together.
- Convey and uphold the standards, norms, and values of the profession.
- Establish and maintain a level of trust and confidentiality that enables all to speak freely about the problems they are facing, their frustrations and challenges without fear that others will learn about them.
- Nurture the talents and abilities of all - offering support, challenge, patience and enthusiasm.
- Pro-actively share resources, articles, research, and professional development opportunities etc.
- Share personal experiences, knowledge and skills and at the same time listen to the thoughts and experiences.
- It is expected that the mentor/mentee relationship will develop and change over time as they establish a positive relationship as peers and colleagues who share ongoing experiences and professional growth.

Program Coordinator

Amy Hubertus, amy_hubertus@ewg.k12.ri.us, President of RIFLA, French Teacher and World Language Department Chair

We hope you will consider participating in this program! Please don't hesitate to reach out with questions.