

RIFLA SPRING WORKSHOP 2014

YES, YOU CAN!

TEACHING FOR PROFICIENCY: EMPOWERING STUDENTS IN ALL THREE MODES

WHY ATTEND? Targeting proficiency levels in language performance will help educators to advance their programs and in turn better advocate for expanded language programs throughout the state of Rhode Island.

OVERVIEW: Building proficiency** in all 3 modes of communication is attainable when teachers focus on what students CAN DO* with the language. In this workshop participants will examine best practices to empower students by targeting an attainable, rigorous proficiency level while fostering a risk-taking environment. Participants will receive sample work, rubrics and resources to plan units and assessments for proficiency. This workshop will provide valuable resources for participants at ALL levels of familiarity with teaching for proficiency.

*NCCSFL/ACTFL Can Do Statements 2013 <http://www.actfl.org/publications/guidelines-and-manuals/ncssfl-actfl-can-do-statements>

**ACTFL Proficiency Guidelines 2012 <http://www.actfl.org/publications/guidelines-and-manuals/actfl-proficiency-guidelines-2012>

WORKSHOP OBJECTIVES:

- Participants will understand proficiency acquisition and how to focus on function, content, accuracy and text type for each level.
- Participants will value balancing structured and open-ended activities in all modes of communication.
- Participants will be able to set a goal, select best practices, and design a unit based on target level

Presented by Lea Graner Kennedy, Stonington Public Schools

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Saturday, April 12th, 2014

Narragansett High School

245 South Pier Rd. Narragansett, RI

7:30 a.m. to 12:45 p.m.

CHECK IN AND COFFEE-7:30-8am

For directions, go to

<http://www.narragansett.k12.ri.us/nhs/index.html>

Please register by March 28th

RIFLA members: \$10.00 Non-members: \$15.00

Register online at www.rifla.org or send check to

RIFLA P.O. Box 200

Peacedale, RI 02883



Name: _____ School: _____